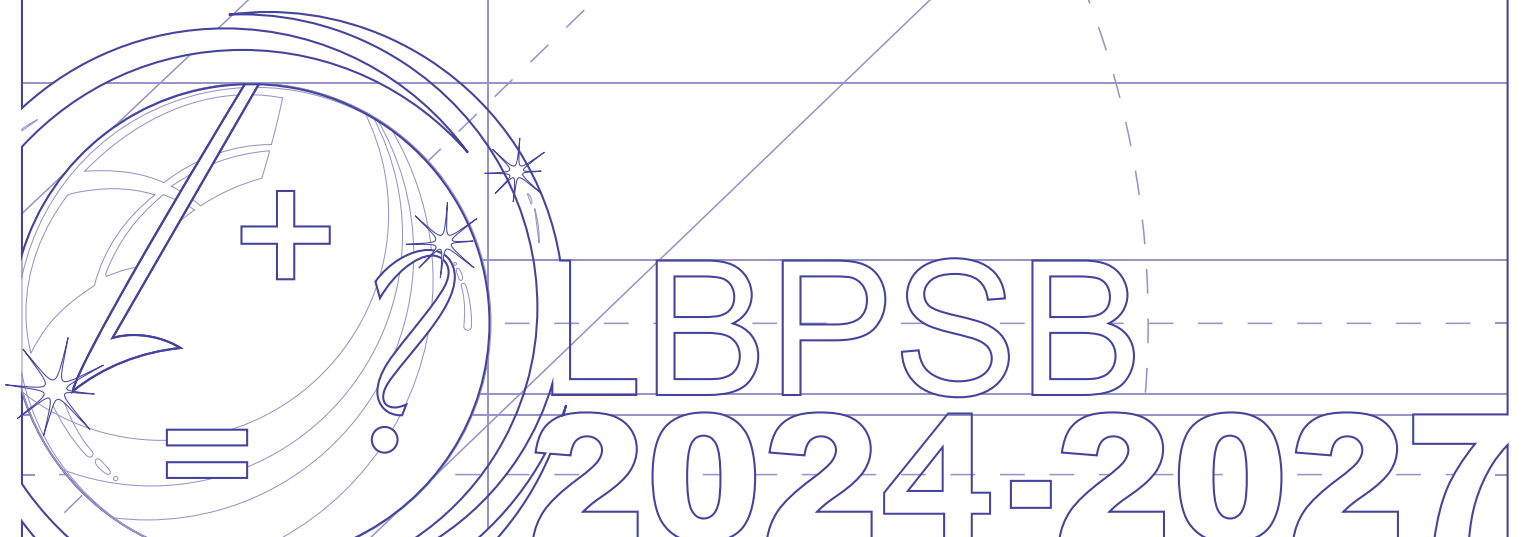




Educational Project 2024-2027

School Name: Westwood High School Senior Campus





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Westwood Senior High School aligns with the LBPSB Commitment to Success Plan in that our school plan focuses on student achievement and engagement for all types of learners while prioritizing the emotional wellness and sense of belonging in both students and staff.

Summary of Educational project:

School Orientation 1: To improve subject-matter literacy of our students
School Objective 1: Yearly identify student foundational need to be targeted Implement measures to support identified need
School Objective 2: Identify students' foundational needs to be targeted and implement support measures.
School Orientation 2: To improve cognitive engagement.
School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
School Objective 4: Principal and staff to collaborate in selecting and implementing initiatives to improve on critical thinking.
School Orientation 3: To improve social-emotional health in our school
School Objective 5: To reduce the percentage of students reporting feeling anxiety at school.

School Profile

School Context

Westwood Senior High School is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 695 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Westwood Senior High School. With a focus on academic excellence and social emotional health, our 48 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 20 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 10 professionals, (psychologist, ASD consultant, Consultant for Inclusive Education, occupational therapist, nurse, spiritual animator, social worker etc), work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families from a wide range of socio-economic status and diverse backgrounds. The socio-economic levels in our community contribute to the unique fabric of Westwood Senior High School. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students: Our Art and Athletics programs, the staff, the support for diverse learners, the availability of technology and student life activities.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community: absenteeism, student engagement, physical space and lack of acceptance towards diversity.

At Westwood Senior High School, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Westwood Senior High School aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Westwood Senior High School's programs and approaches to learning include the following;

- Regular, Immersion and Advanced courses
- Westwood Hockey Program
- Specialized programming (Work-Oriented Training Path, Journey, Aspire)
- French 300
- Spiral Math 300-400-500
- Francisation
- After-school Homework Program
- student focused learning
- trauma-informed approach to teaching and learning

Orientation 1: To improve subject-matter literacy of our students

It relates to LBPSB's orientation #1 as it is based on meeting academic needs of our students and ensuring growth.		
School Objective 1: Yearly identify student foundational need to be targeted Implement measures to support identified need	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure		
School Objective 2: Identify students' foundational needs to be targeted and implement support measures.	Indicator Baseline Data	2026-2027 Target
School Indicator 2: Evaluate the efficacy of implemented measure(s).		

Orientation 2: To improve cognitive engagement.

It relates to LBPSB's orientation #1 as it is focused on meeting the needs of all learners.		
School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Yearly evaluate the efficacy of implemented practices		
School Objective 4: Principal and staff to collaborate in selecting and implementing initiatives to improve on critical thinking.	Indicator Baseline Data	2026-2027 Target
School Indicator 4: Evaluate the efficacy of implemented initiatives.		

Orientation 3: To improve social-emotional health in our school

It relates to LBPSB's orientation #3 as it is focused on making emotional health a priority at the school board.		
School Objective 5: To reduce the percentage of students reporting feeling anxiety at school.	Indicator Baseline Data	2026-2027 Target
School Indicator 5: Our School Survey Data		